

Progress Report

Sustainable Development Goals for Middle East University – Jordan

2023-2024



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Higher education institutions in general and the Middle East University in particular are considered as a place to build the future, where the minds and ideas of future generations are formed. In this context, the education sector plays a prominent role in achieving sustainability globally. The impact of higher educational institutions on developing sustainability concepts and instilling them in the public consciousness is not limited to guiding students towards sustainable goals, but extends to scientific research, innovation and providing sustainable solutions to local and global problems.

The commitment of higher educational institutions to sustainability issues reflects their vision of achieving sustainable economic and social development. These institutions develop educational curricula that incorporate sustainability concepts and encourage critical thinking and creativity in this context. In addition, it directs scientific research towards tangible contributions to the achievement of sustainable goals, such as the development of environmental technologies and the search for solutions to environmental and economic challenges.

By supporting research and development projects and encouraging interaction between universities, industry and the local community, higher education institutions play a key role in stimulating innovation and environmental technology development. Directing attention and efforts towards research and development in the areas of sustainability enhances the ability to achieve sustainable progress and contribute to addressing the world's complex challenges.

In addition, higher education institutions are encouraged to adopt sustainability principles on campus, ensuring that the university's day-to-day operations are consistent with sustainability concepts, from resource and energy management to environmental and social directives that impact the surrounding community, contributing to the development of a generation that adopts a sustainable behavior that is friendly to the community and the environment.

In this context, higher education institutions play a crucial role in achieving sustainability by guiding younger generations towards a sustainable future and offering research and innovation to address environmental, economic and social challenges. These institutions build values and guidance for individuals and communities towards sustainable development, making them an essential element in building a world that seeks sustainability and progress.

The Middle East University was established in 2005 as a university for graduate studies, in a privileged location from the capital, Amman, a few kilometers away towards Queen Alia International Airport, and the university includes three types of academic programs offered by ten colleges, the first of which is the master's program, which was organized at the university at the beginning of the second semester of the academic year 2005/2006, with many specializations, currently amounting to 10 specializations, in which a master's degree was granted to approximately 7483 students. Second: The bachelor's program, which began its academic career since the academic year 2008/2009 with many specializations, currently amounted to twenty-eight majors, in which a bachelor's degree was granted to approximately 3965 students. In 2020, the university launched the first higher diploma program in education, with 125 graduates. It was followed at the beginning of the academic year 2021 by the Higher Diploma in E-Learning program.

Since its inception, the Middle East University has adopted a vision of seriousness, commitment and the pursuit of learning, within a sustainable framework and equal opportunities in quality education, which has enabled it to achieve progress at a rapid and confident pace. It is keen to provide a distinguished educational and learning environment, attracting distinguished faculty members of Arab and foreign nationalities, who are competent and highly qualified in their various fields of specialization.

The university is interested in creating a pioneering creative and research environment and its role as an engine of change and sustainable development, so it pays great attention to encouraging and developing scientific research in the fields of sustainable development goals and their intersections with various research fields, through the qualitative annual financial support allocated to it, including distinguished projects and research published in prestigious journals, and international databases, such as: Scopus, and the research of faculty members published in it is related to different disciplines, and enjoys high citations

at the level of researchers and those interested, which contributes to Achieving the highest standards of academic excellence and developing students' leadership and social abilities, which contributes to improving lives and communities and achieving sustainability

The Middle East University is also keen to develop its programs and study plans, and to develop new academic disciplines, in line with national and global trends within the frameworks of sustainable development goals, meet the requirements of the labor market, and contribute to achieving the sustainable development goals, in order to achieve its mission in preparing leaders by creating an environment that stimulates learning, scientific research, community service, and a sustainable approach during university life, which made it witness a state of cultural diversity, embodied by the multinationalism of its students coming from the brotherly Arab countries. The university has been integrating them into the student body and pushing them to engage in its activities and events, in a way that contributes to expanding the horizons of intellectual and cultural cross-fertilization between them and those countries, and supports the academic educational process in all of them.

In order to achieve the seventeenth goal (17) of the sustainable development goals in achieving global partnership for sustainable development, the Middle East University, through its global reputation, has been forming partnerships and academic understandings with prestigious international universities, such as the British University of Bedfordshire, which hosts accredited programs to grant various degrees in many disciplines taught in its expansion, in addition to launching a joint program in pharmacy and applied translation with the University of Strathclyde, Britain, in a clear and definite indication of Raising the academic reputation of the Middle East University globally, as it is locally and regionally.

The University's vision is to prepare leaders who have the vision and familiarity with the Sustainable Development Goals. In this distinctive learning environment, students learn how to turn ideas into facts and how to make a positive impact on society and the world. Through their participation in innovative community projects and research programs, they are better equipped to participate in the achievement of the Sustainable Development Goals.

The Middle East University has a service network with modern and environmentally friendly technologies, and enjoys a highly efficient security and protection system, and it is constantly working to develop and diversify its university facilities in order to achieve its goal of reaching carbon neutrality during the year 2027, and is keen to provide it with advanced technological means, and all its facilities are qualified for people with special needs.

The role of the Middle East University is not limited to being a national non-profit research educational institution, but it believes in its social and environmental responsibility, so it is keen to participate in many different ways in all national, religious, social and other forums and events. The university, which derives its name from the meeting point of civilizations and worlds, exerts all its efforts and capabilities to enhance the role of the individual in society and facilitate his involvement in it, and it encourages scientific innovations and creations, and provides incentives for creative and distinguished members.

The university is on track to implement its strategic plan and achieve its strategic directions and priorities, the most important of which are: establishing an international campus supported by international partnerships, completing the requirements of the smart university, and restructuring programs and specializations in line with the labor market, where the Master of Science in Pharmacy program, the bachelor's program in business and e-commerce, and the bachelor's program in supply chain management and digital logistics management were introduced starting from the first semester of the academic year 2023/2024. In order to achieve this and others, the university seeks Continuous to achieve its goals, which lead to the construction of many and continuous initiatives, using the implementation of real performance indicators through which it can measure its performance, evaluate it, and direct it towards best practices.

This report reviews the sustainable efforts made by the Middle East University to achieve the sustainable development goals and guide its affiliates towards a better future. By operationalizing the principles of sustainability in its research and community curricula and activities, the university seeks to form leaders who will be an essential part of change towards a more sustainable and developed world.

The Sustainable Development Goals (SDGs) are a set of 17 global goals adopted by the United Nations in September 2015 under the so-called 2030 Agenda for Sustainable Development. These goals aim to achieve sustainable economic, social and environmental development by 2030. These goals serve as guidance for UN Member States to direct their efforts towards improving global conditions and addressing major challenges.

The importance of the emergence of the Sustainable Development Goals:

The Sustainable Development Goals (SDGs) emerged as a result of the progress and challenges the world has experienced in previous decades. In 2000, the Millennium Development Goals (MDGs) were adopted by the United Nations, with the main objective of eradicating extreme poverty and improving the health and education situation in many countries. But after the MDGs expired in 2015, it became clear that more needed to tackle challenges such as climate change, inequality and human rights.

In this context, the Sustainable Development Goals (SDGs) were launched for the period 2015 to 2030. These goals are comprehensively designed to address the overall challenges facing the world, including poverty, hunger, health, education, equality, justice, environment, and peace.

The objectives were directed towards achieving a balance between economic, social and environmental development, promoting inclusiveness and community participation, ensuring human rights and protecting the environment. It also encourages partnerships and international cooperation to achieve these goals.

Believing in its role as an educational institution in achieving the goals of sustainable development, and the intersection of these goals in various fields with the university's strategic objectives at the level of education, research, and innovation development, the Middle East University attaches each of these goals a degree of priority within its plans, and these goals are:



The following is a breakdown of the main objectives that directly and indirectly intersect with the university's strategic goals and plans for the coming years.

The first goal of the Sustainable Development Goals is "No Poverty", which aims to eradicate poverty in all its forms worldwide.

This goal includes many sub-goals and objectives that contribute to achieving the main objective, including:

1. Zero poverty everywhere, including extreme poverty and low poverty.
2. Achieve food safety and ensure proper access to food and good nutrition for all.
3. Achieving economic sustainability, improving job opportunities and increasing per capita income.
4. Provide quality health care and ensure universal access to quality healthcare services.
5. Achieving gender equality and ensuring the rights of women.

The role of the university in achieving the first goal of sustainable development:

- Providing education: The Middle East University plays a crucial role in providing higher education and developing the skills of young people, which contributes to achieving zero poverty and increasing job opportunities and income, and adopting a continuous methodology in developing students' skills and providing them with not only academic skills, but also technical and life skills that qualify them for a good standard of life, the university offers 12 master's degree programs, 32 bachelor's degree programs, and two higher diploma programs, and a total of more than 12,815 students graduated, and reached in the classroom The second academic year 2023/2024 The number of students for various academic degrees is 6,852 students, and the university provides incentive grants to 100% of the new enrollees, and

approximately 94% for students continuing on study seats, and the university offers many other financial facilities for students such as the Student Fund, and the Student Employment Fund, as the poorest students can apply to benefit from the Student Employment and Work Fund for a wage of \$ 2.82 per hour

- **Research and Innovation:** The Middle East University attaches utmost importance to research and innovation in its curricular and extracurricular activities, not only to university students, through the Innovation and Entrepreneurship Center at the university, consulting services are provided to research and innovation to local communities, as these efforts can contribute to developing innovative solutions to combat poverty and improve the quality of life, and launching many startups to provide sustainable solutions that suit the aspirations of local communities, and many university students have participated in local and international competitions and won several awards International such as the Women in Energy Summit Award, the Detex 2022 competition in first place, FINTECH RALLY 2024 UNIVERSITY , CFA and the Arab Star Pack student competition, which confirms the university's endeavor to stimulate research and innovation to enable its students to create new opportunities in the labor market.

- **Youth empowerment:** The university empowers young people by providing them with knowledge and skills that help them engage in the labor market through the Career Guidance Office, which in turn provides individual and group guidance to students and youth from the local community on determining the most appropriate path in the labor market, and what are the learning paths for technical and life skills that every young man and woman must follow according to their skills and hobbies, in addition to the academic guidance that continues to be provided to young people since their affiliation with the university and after graduation, to ensure the behavior of young people The best paths The university annually holds many events related to graduates, such as exchanging visits with its graduates in their companies and following up on their achievements, in addition to a career day that allows students to learn about companies in the labor market, submit job applications and follow them up by the university.

- **Research in the field of development:** The Middle East University motivates its academic staff and students to frame their research within the framework of sustainable development goals, goals and objectives, in order to unify research efforts in achieving a sustainable societal impact, as the university allocates part of its financial budget for scientific research framed by the sustainable development goals to motivate researchers to pursue sustainability in their research fields, which contributes to the development of innovative and practical policies, tools and solutions.

- **Community Service:** The university plays an important role in providing community services that target the poor and contribute to improving their living conditions, by providing training sessions, vocational and health guidance, and providing material and in-kind support to schools and community centers surrounding the university.

The first goal of utmost importance to the university among the sustainable development goals, the university's role in achieving it includes providing education, research, empowerment, community participation and innovation, which contributes to achieving zero poverty and increasing employment and well-being opportunities for all.

The second goal of the Sustainable Development Goals is "Zero Hunger", which is dedicated to ending the hunger of people around the world and ensuring food security. This goal reflects the commitment of the international community to ensure universal access to safe and nutritious food consistent with their nutritional needs.

The second goal includes a set of sub-goals and objectives that contribute to achieving the main objective, including:

1. Ending people's hunger: Achieving food security for all and ensuring the availability of adequate and nutritious food for the population.
2. Improved nutrition: Focus on increasing the quality of available food and providing good nutrition to all individuals.
3. Increase agricultural production: Support the development of sustainable agriculture and increase agricultural production.
4. Improving resilience to disasters and crises: Strengthening the capacity of individuals and communities to deal with disasters and crises that affect food security.

The role of the university in achieving the second goal of sustainable development:

1. Agriculture and Rural Development Education

At Middle East University (MEU), we are dedicated to fostering innovation in the field of food security through our academic programs. Our university encourages students to engage in technical and agricultural innovations, such as developing digital solutions for smart agriculture. For example, MEU's Faculty of Information Technology motivates students to work on graduation projects focused on smart farming techniques that contribute to sustainable food production and efficient resource management.

By offering specialized programs in agriculture, technology, and food security, MEU prepares students to contribute to local and global food systems, ensuring that they are equipped to tackle the challenges of hunger and malnutrition.

2. Awareness and Education

Middle East University plays a vital role in raising awareness about the importance of food security and sustainable nutrition. Through workshops, seminars, and community outreach programs, MEU actively educates both students and local communities on how to combat hunger and achieve food security. These initiatives extend beyond agriculture-specific programs, integrating food security into various disciplines, including economics, environmental science, and public health.

In response to the accelerating effects of climate change on food systems, MEU is developing new academic programs and research projects that address climate resilience in agriculture, preparing students to face the challenges posed by a changing global climate and its direct impact on food production.

3. Development of Sustainable Agriculture

Middle East University is committed to advancing sustainable agricultural practices through its research and community initiatives. Our university is setting up an Agricultural Research Center on campus over the next three years, where we will focus on food security research and sustainable agricultural systems. The center will also serve as a platform for students and faculty to develop solutions that can be applied to local food security challenges.

Additionally, MEU plans to implement vertical farming and other sustainable farming methods on campus to increase local food production and serve as living laboratories for students. These projects aim to reduce the environmental impact of traditional farming methods while increasing food production capacity, particularly in urban environments with limited space for traditional agriculture.

4. Innovation in Food Security and Agriculture

MEU actively fosters innovation in food security and sustainable agriculture by promoting student-led projects and research. The university provides a platform for students to experiment with and implement innovative solutions, such as hydroponics, smart irrigation systems, and climate-resilient crops, which are designed to address the growing global food demand while minimizing environmental impact.

One such initiative is MEU's Food Innovation Lab, where students from various disciplines, including engineering, nutrition, and business, collaborate to create sustainable food products and food waste reduction technologies that contribute to a more secure and equitable food system.

5. Collaboration with External Partners

At Middle East University, we understand that addressing SDG 2 requires a collective effort. MEU is actively collaborating with local and international institutions, such as the Food and Agriculture Organization (FAO), to ensure that our research and projects align with global priorities for food security. Additionally, MEU partners with local NGOs and government agencies to implement programs that support small-scale farmers, improve food distribution networks, and ensure that marginalized communities have access to nutritious food.

Plans for Eliminating Hunger at Middle East University (2024-2027):

Increased Focus on Climate-Smart Agriculture: MEU will enhance its research into climate-smart farming techniques, focusing on water efficiency, drought-resistant crops, and soil health to ensure long-term food production.

Community-Based Food Security Initiatives: MEU plans to implement food security programs in local communities, particularly in rural and underserved areas, by providing access to sustainable farming practices and nutritional education.

Expanded Research and Innovation: MEU will expand its Food Innovation Lab to incorporate more student-led projects aimed at reducing food waste and improving the efficiency of food distribution systems, with a focus on food loss prevention technologies.

Conclusion

At Middle East University, we are committed to contributing to SDG 2: Zero Hunger by focusing on education, research, innovation, and community engagement. Our goal is not only to educate the next generation of leaders in agriculture and food security but also to actively participate in the fight against hunger and malnutrition. Through our academic programs, research initiatives, and community outreach, MEU is working towards ensuring that everyone has access to sufficient, nutritious food while promoting sustainable agricultural practices that will help secure the future of global food systems.

The third goal of the Sustainable Development Goals is "Ensure good health and well-being for all", which is dedicated to ensuring good health and well-being for all individuals worldwide. This goal aims to achieve universal health coverage and ensure fair and equal access to high-quality health services.

The third goal includes a set of sub-goals and objectives that contribute to achieving the main objective, including:

1. Improving health and wellness: Improving the physical and mental health of individuals and increasing the level of personal wellness.
2. Access to health services: Ensure quality access to essential health services, treatment and vaccines.
3. Financial protection: Ensure financial protection for individuals from health care costs and avoid poverty resulting from health expenditures.
4. Health sustainability: Achieving sustainability in the field of health and dealing with communicable and non-communicable diseases.
5. Sexual and reproductive health promotion: Promote sexual and reproductive health and provide related health services.

The role of the university in achieving the third goal of sustainable development:

It is worth mentioning that the university has linked the policy of promotion and confirmation of faculty members to directing students and members to link their research and messages to community service, which is an item of the colleges' annual plans, the health colleges at the university (College of Pharmacy, College of Allied Medical Sciences, College of Nursing) have been keen to link their research with regard to community health and development through modern technologies and technology in addition to studies related to some communicable diseases and epidemics and how to prevent or reduce their existence. The Faculty of Pharmacy at the Middle East University was one of the first universities to develop a system for lectures and scientific laboratories during the Corona pandemic period, as it created and prepared practical videos for all laboratory experiments that enable the student when attending them to know what he must acquire from these practical laboratories.

Faculty members at the College of Pharmacy have published a large number of researches related to the Corona pandemic and its impact on community health. A large number of faculty members participate in a number of local and international conferences in order to present the results of the studies and research they have conducted.

Many publications and research of faculty members have been cited in other researches, and the College of Pharmacy holds the scientific and cultural season annually in the presence of faculty and administrative staff members and students, which aims to host opinion and thought leaders at the national level in all health and vital sectors of interest to the pharmacy profession, which contributes to refining the personality of students, which is in line with the mission and vision of the university, which is based on developing students' abilities and knowledge through extracurricular activities to keep pace with rapid development. In pharmaceutical education, which leads to the graduation of competent students who are able to keep pace with the multiple changes and skills in the local, regional and global labor markets.

The university supports the local, regional and international community with competent graduates of the health professions who are able to compete at the highest standards.

The Faculty of Pharmacy is a young college at the Middle East University established in 2014, with 501 graduates.

Of these, 197 graduates hold Jordanian nationality, and 304 graduates hold other nationalities. It is worth mentioning that the percentage of graduates of the Faculty of Pharmacy represents approximately 6% of the number of university graduates 7651 for the bachelor's program.

Note that in 2020, a specialization was introduced for the manufacture of cosmetic and chemical products, which is a pioneering specialization that will help provide the local, regional and international market as well with qualified graduates armed with knowledge and skills that will contribute to the development of the cosmetics and cosmetic pharmaceutical sector, which is currently considered one of the most important sectors that affect the welfare and health of society.

At the end of the academic year 2024/2025, 10 students will graduate from this major.

It is also worth mentioning that the College of Allied Medical Sciences / Physiotherapy specialization was established in the academic year 2022/2023, and a number of faculty members with academic and practical experience have been appointed, which will contribute to the numbers of qualified graduates with high skills and competencies that make them able to compete in the local, regional and global market inevitably.

Based on the university's vision and mission of the need for sustainable development of the local community, of which the health sector is one of the most important sectors, the university introduced the nursing specialization at the beginning of the academic year 2022/2023, in which practicing faculty members were attracted. This will inevitably contribute to the number of highly qualified and skilled graduates.

Based on the vision and mission of the university, which is aligned with the sustainable development goals and focuses on both community health and community well-being. The Middle East University works more than one level to develop community awareness regarding well-being and health.

Community health includes mental health and physical health, which the university places both.

The Deanship of Student Affairs works to support the mental health of students through the Counseling and Psychological Services Center, where this center, in order to achieve the university's vision, develops an annual plan for psychological guidance and counseling, following the psychological and social counseling procedures No. EP - 09 -07, the procedures of vocational guidance number SS - 54 -02 and the procedures of career counseling number SS - 54 -03.

The center holds training courses for students' mental health training courses, and all colleges encourage students to attend these courses.

The center also provides individual and group counseling services and prepares the necessary preventive programs to prevent university employees and the local community from maintaining mental health.

Physical health is also one of the most important things that should be taken into consideration for our students and university employees. In addition to the local community.

The university has a sports club that contains a set of equipment that helps fitness with the presence of qualified trainers, in addition to special fields for football, basketball and volleyball.

The university encourages its students and affiliates to participate in many internal and external tournaments with various parties from the local community.

Such as basketball, football and tennis tournaments.

Surrounding universities and schools in the surrounding area may also participate in these tournaments.

It should also be noted that chess is one of the most important games that give students mental skills, which the university contributes to the development of students.

Students are encouraged to participate in many local and regional tournaments as well and the university also seeks to host local chess tournaments on campus.

The university, represented by the Deanship of Student Affairs and the College of Pharmacy, participates in many awareness campaigns and lectures, in addition to exhibitions and bazaars, the proceeds of which go to support patients in need, especially breast cancer patients.

It is also worth mentioning that students with disabilities are the center of attention of the university, where the facilities for tasks and transit of students with special needs are prepared.

In order to preserve their mental health on the International Day of Persons with Disabilities, a group of people of determination were invited, celebrated and honored for multiple achievements.

The university has a policy for the development of student services and procedures to meet the needs of students, which are applied to students of all faculties and are documented, clear and announced on all media of publication of the university, the most important of which are health services for university students and the instructions of the Department of Health Care, where the university applies health services to all students with absolute effectiveness, through a set of services that the department issues a statement of, namely:

- Care and attention to the health aspect of students and employees on campus or outside so that everyone, whether students or employees, is reassured that there is health care that always surrounds him and is available at any time.
- Conducting a medical examination and examination of university patients, including students and employees, dispensing appropriate treatment for them, carrying out all necessary procedures, treating emergency cases throughout the university, and bringing them to the emergency room in the health care department clinic for treatment and follow-up until his condition stabilizes.
- Referral of sick cases that need laboratory, radiological and therapeutic examinations to accredited health centers, while cases that need more medical attention are transferred to specialist doctors and accredited hospitals in coordination with accredited insurance companies, with the continued follow-up of these cases.

- Granting sick leaves to students and employees and approving them according to the sick leave regulations and instructions at the university.
- Follow up the health insurance system and its conditions and exceptions for subscribers and beneficiaries of students, employees and their families, and eliminate any obstacles in implementing the terms of the health insurance system with the approved insurance company.
- Conducting medical examinations for university employees before appointment.
- Follow-up preventive services at the university such as the health and safety of drinking water, the cleanliness of the cafeteria, follow-up the cleanliness of the healthy environment of the university, and ensure that all departments of the university apply the rules of public safety in conformity with them.
- In the event that there are some students who suffer from chronic diseases such as anemia and iron deficiency and need to take intravenous doses of iron, the university is equipped to give these doses to students free of charge.
- The staff of the health care department is experienced and able to perform some minor surgeries that do not require anesthesia, such as suturing wounds, treating burns, opening and treating boils.
- The Department of Health Care also provides its services to university guests who participate in any of the university's activities who participate in any of the university's activities in case they need any medical intervention.
- Visiting staff members from our partner university in the UK (University of Bedfordshire, University of Strathclyde) are provided with all the health services and students they may need.

It is worth mentioning that serving and developing the local community is one of the most important things that the university works on, so a large number of awareness lectures related to combating smoking, communicable diseases, epidemics, mental health, some seasonal diseases Faculty members or employees of the Health Care Department or the Deanship of Student Affairs in schools, associations, orphanages and homes for the elderly in the neighboring areas of the university The Faculty of Pharmacy offers free medical days in the form of health centers affiliated to the neighboring areas of the university. So that some simple clinical examinations are performed for patients and give them free medical samples.

The university signed a set of agreements with medical institutions and local companies to contribute to providing distinguished training opportunities for students of the faculties of pharmacy (pharmacy and cosmetic manufacturing specialization), the College of Nursing and the College of Allied Medical Sciences (physiotherapy), so an agreement was signed with Sana Pharma Pharmaceutical Industries, the company integrating industry with academia, the vocational training institution to train students of the Faculty of Pharmacy at the Center of Excellence for Pharmaceutical Industries (Salt Vocational Training Center), in addition to Electronic Health Solutions Company, which serves the entire health and medical sector in Jordan.

The Training and Consultation Center also holds a wide range of scientific and practical courses in various health sectors so that students can acquire practical skills that contribute to giving them greater competitive opportunities in the local, regional and international market.

- Providing medical and health education: Universities play a crucial role in providing health education and training health professionals through the development of several medical programs such as: (pharmacy, nursing, physiotherapy, cosmetic manufacturing), to graduate highly qualified medical cadres, in addition to elective courses for various programs at the university that focus on public health for individuals and communities.
- Medical Research: The university urges its members in the medical and health colleges to apply scientific research, and to motivate students through advanced research laboratories to conduct medical experiments within the highest standards of public safety.
- Community awareness and community service: The university plays an important role in educating its community and surrounding communities, through its partnerships with official and informal health sector institutions in providing medical days and health guidance days

In short, the university's role in achieving the third goal of sustainable development includes providing health education, training, research, awareness and health services to achieve good health and well-being for all.

The fourth goal of the Sustainable Development Goals is to "ensure high-quality education, equal opportunities for all, and promote sustainable educational opportunities for all." This goal focuses on improving the quality of education and increasing access to education for all segments of society.

The fourth goal includes a set of sub-goals and objectives that contribute to achieving the main objective, including:

1. Expand access to education: Provide educational opportunities for all individuals regardless of age, gender, or social origin.
2. Improving the quality of education: Improving the quality of education through the development of curricula and educational methods.
3. Enhancing vocational and technical education: Promoting vocational education and training to achieve employment and increase technical competencies.
4. Increase opportunities for higher education: Provide higher education opportunities and increase access to universities and higher educational institutions.

The role of the university in achieving the fourth goal of sustainable development:

- Providing higher education: The university enjoys a prominent position among universities at the local, regional and international levels, which contributed to providing a key role in higher education and providing opportunities for students to obtain university degrees. Middle East University is committed to ensuring equal access to quality education for all students, regardless of their background. The university

offers a variety of scholarships, including merit-based scholarships, financial aid programs, and grants to support students from disadvantaged backgrounds. MEU prioritizes programs aimed at promoting gender equality in education and ensuring that women and marginalized communities have equal access to educational opportunities. To further support inclusivity, MEU has specialized services for students with disabilities, providing the necessary accommodations for them to fully engage in university life and succeed academically. The university's learning support office also helps students who face academic challenges due to learning differences, ensuring no one is left behind.

- Directing research and development: Universities encourage research and development in the fields of education and higher education to improve the quality of education, stimulate innovation in scientific research by allocating budgets dedicated to research and innovation, and equipped scientific laboratories that contribute to creating an environment that stimulates innovation.

- Enhancing the Quality of Education

At Middle East University, we strive to deliver high-quality education through innovative teaching methods and a curriculum that is regularly updated to reflect global trends, local needs, and industry demands. Our university offers 28 undergraduate programs and 12 master's programs, covering a wide range of disciplines, including engineering, business, health sciences, information technology, and social sciences.

- Developing various educational programs: The university keeps pace with the requirements of the labor market by developing academic programs on an ongoing basis, updating plans and courses, and obtaining international accreditations for the majority of its programs and local accreditations for all its faculties, and within its strategic plan to obtain international accreditations for all its programs during the next three years, which contributes to providing the labor market and society with graduates who possess knowledge and a passion for innovation and community service

- Promoting vocational and technical education: through partnership with various community institutions, the university seeks to attract vocational, technical and technical programs to ensure the provision of education to all segments of society, and to provide quality transportation to ensure that the right to education reaches all groups.

In general, the university's role in achieving the fourth goal of sustainable development includes providing higher education, guidance, research and development, and developing diverse educational programs to enhance education, improve the quality of education and increase access to education for all.

The fifth goal of the Sustainable Development Goals is to "achieve gender equality and empower all women and girls". This goal focuses on the need to achieve gender equality and empower women and girls in all aspects of life, including education, health, the economy and political participation.

Middle East University believes in the role of women in achieving development, recognizing their societal impact and significant contribution to advancing knowledge, fostering creativity, and innovation. In alignment with the empowerment strategy for women in Jordan, as part of the royal vision for political, economic, and social modernization, Middle East University is actively working towards reflecting its commitment to gender equality.

The university has undertaken substantial efforts to eliminate gender-based discrimination and disparities, showcasing its dedication through the leadership positions held by women. These roles include chairing the board of directors, university presidency, vice presidency, deanship of faculties, deputy deanship, heading academic departments, directing departments or centers, among other academic and administrative positions. This commitment to gender representation is further supported by a nearly equal ratio of female to male students across various programs without gender-specific allocations

The university's events over the years demonstrate its belief in women as essential contributors to progress and construction. These events include campaigns against women's bullying, seminars on the role of women in the renewable energy sector, workshops supporting women's empowerment in political work, discussions on women's role in achieving social peace and security, lectures on women's political participation in Jordan, and forums on women's economic empowerment. Moreover, Middle East University, in partnership with Strathclyde University in the UK and with support from the British Council, hosts a conference titled "Women and Leadership in Jordanian Higher Education," establishing itself as the permanent headquarters for the Women and Leadership in Higher Education Network.

Additionally, the university actively engages in partnerships with national institutions focused on women's affairs, such as the Hussein Cancer Foundation. Collaborative efforts include campaigns to raise awareness about early detection of breast cancer. The university has also contributed to specialized training programs in reform and family counseling, in collaboration with the Institute of Sharia Judiciary, aiming to achieve social security and moral cohesion within the community, starting from the family unit.

Training courses offered by the University's Consultation, Training, and Language Center, as well as counseling sessions organized by the Counseling and Psychological Services Office, serve both genders equally, often involving women in implementation and follow-up activities with the highest level of readiness and optimal capabilities.

In conclusion, the wide participation and involvement of women in the university's academic and administrative units in organizing, executing, attending, and interacting with various activities affirm their capabilities. This participation is supported by the encouragement and collaboration of male members of the university community, all believing in and motivating the success of women.

The fifth goal includes a set of sub-goals and objectives that contribute to achieving the main objective, including:

1. End all forms of discrimination against women and girls.
2. Eliminate all forms of violence and exploitation against women and girls.
3. Provide equal opportunities for political and economic participation.
4. Promote the sexual and reproductive health rights of women and girls.
5. Achieve equal access to education for both sexes.

The role of the university in achieving the fifth goal of sustainable development:

- Promoting equal education: The university provides all its services without discrimination on the basis of sex, but rather provides all services that support gender equality in access to educational opportunities.
- Research and awareness: The university motivates its academic staff to research and raise awareness about gender equality issues and to promote awareness of the importance of equality in their research, lectures and projects.
- Empowering women: Universities seek to empower women and girls by providing support, programs and educational and professional opportunities, as the university has in senior administrative positions a group of women who possess appropriate skills, and it is worth noting the appointment of a president of the university since 2021 until now
- Responding to issues of violence: universities play a role in responding to issues of violence against women and providing support and assistance through individual psychological counseling services and workshops for women
- Promoting political participation: universities encourage women's participation in political and economic life and provide them with opportunities to achieve equality through partnerships with local, regional and international institutions and access without discrimination on the basis of sex

In short, the university's role in achieving the fifth goal of sustainable development includes promoting gender equality and empowering women and girls in a variety of social, economic, health and educational aspects.

The sixth goal of the Sustainable Development Goals is to "ensure universal and sustainable access to water and sanitation for all". This goal aims to ensure the sustainable provision of clean water and sanitation services to populations worldwide.

The sixth goal includes a set of sub-goals and objectives that contribute to achieving the main objective, including:

1. Provide universal access to clean water and sanitation.
2. Improve the quality and management of water resources.
3. Promotion of desalination and desalination of contaminated water.
4. Promote awareness of the importance of water and sanitation conservation.

The role of the university in achieving the sixth goal of sustainable development:

- Research and development: Universities play an important role in research and development in the field of water resources management and improving water and sanitation quality.

- Awareness and education: Universities contribute to raising awareness of the importance of water conservation and promoting sustainability practices through awareness and education programs within the university and in its social environment, as the university uses the latest water saving systems in sewage toilets and public utilities
- Scientific research: Universities research and develop desalination technologies and increase the efficiency of water resource use.
- Cooperation with the community: Universities work to cooperate with the local community and local authorities to provide sustainable solutions to water and sanitation problems.
- Water recycling: The university recycles 100% of the total gray water, and is used for the purposes of irrigating green spaces, and the entire university areas enjoy a rate of water absorption, and collect them in wells designated for reuse by 100%

Plans for SDG 6 at Middle East University (2024-2027):

- Sustainable Campus Expansion: MEU will further enhance its campus sustainability by implementing water-efficient building designs and continuing to invest in green infrastructure to reduce the environmental footprint.
- Community Water Projects: MEU plans to engage in community water projects that provide sustainable water solutions to underserved communities, such as developing small-scale water treatment systems for rural areas.
- Water Security Research: MEU will expand its research on water security, focusing on developing policies and technologies that enhance access to clean water in the MENA region, specifically targeting areas facing severe water scarcity.

In short, the university's role in achieving the sixth goal of sustainable development includes research and development, awareness, education, training of specialists and cooperation with the community to ensure universal and sustainable access to water and sanitation for all.

The seventh goal of the Sustainable Development Goals is to "ensure universal and sustainable access to affordable energy and the transition to sustainable energy". This goal aims to ensure affordable energy supply and the transition to sustainable and clean energy sources.

The seventh goal includes a set of sub-goals and objectives that contribute to achieving the main goal, including:

1. Increase access to affordable energy services.
2. Increase the significant share of renewable energy in the global energy mix.
3. Improve energy efficiency and increase reliance on renewable energy sources.

4. Promote research and development in sustainable energy.

5. Strengthen international cooperation to promote access to sustainable energy.

The role of the university in achieving the seventh goal of sustainable development:

- Research and Development in Sustainable Energy

Middle East University is deeply involved in research and development related to sustainable energy technologies, particularly in the areas of renewable energy, energy efficiency, and energy storage. The university's Renewable Energy Engineering Program is at the forefront of this effort, offering students cutting-edge knowledge and hands-on experience in designing, developing, and implementing clean energy solutions. Education and Education: Universities offer educational programs on sustainable energy and promote awareness of the importance of using clean energy sources, through the Engineering Program in Renewable Energy, and several elective courses for their various programs to educate about the importance of moving towards renewable energy.

- Cooperation with industry: Universities cooperate with the industrial sector to apply new and sustainable technologies in the production and use of energy, as the university relies on the solar energy system to cover more than 100% of its energy needs during the summer period.

- Training of professionals: Universities provide training and education for professionals in the field of sustainable energy and the transition to clean energy sources.

- Political research: Universities participate in political research and present policies and strategies to achieve the seventh goal.

- Energy saving: Through its purchasing policies, the university pursues the purchase of electrical appliances and energy-saving computers, the use of environmentally friendly lighting, and the development of green buildings, which rely mainly on natural light for lighting, in addition to encouraging university employees to own electric cars by providing charging points that run on solar energy to encourage affiliates to reduce their carbon footprint.

Plans for SDG 7 at Middle East University (2024-2027):

-Expansion of Renewable Energy Systems: MEU will increase the share of renewable energy used on campus, working towards becoming a net-zero energy campus by 2027.

-Collaborative Research Projects: MEU will engage in collaborative research projects with regional governments and international energy organizations to develop new sustainable energy solutions tailored to the MENA region.

-Energy Efficiency in Campus Operations: MEU plans to further enhance its green building initiatives and sustainable campus operations to achieve even greater energy savings and reduce its environmental footprint.

In short, the University's role in achieving the seventh goal of sustainable development includes research and development, education, education, cooperation with industry, training of professionals and policy research to ensure universal and sustainable access to affordable energy and the transition to sustainable energy.

The eighth goal of the Sustainable Development Goals is to "promote inclusive and sustainable economic growth, full employment, full productivity and decent work for all." This goal aims to achieve inclusive and sustainable economic growth leading to full productivity, full employment and decent work for all.

The eighth goal includes a set of sub-goals and objectives that contribute to achieving the main objective, including:

1. Promote sustainable economic growth and higher levels of productivity.
2. Achieve full employment of the workforce and decent work for all.
3. Increase productivity and efficiency in various economic sectors.
4. Improving employment opportunities for youth, women and vulnerable groups. The role of the

university in achieving the eighth goal of sustainable development:

- **Education and Training:** The university provides systematic and extracurricular education and vocational and technical training for young people and job seekers to provide them with the skills and knowledge necessary to enter the labor market, in line with the developments of the local and global market through a set of sequential courses throughout the university study period along with the courses of academic programs that are subject to permanent development, not only at the level of students, but the university allocates at the beginning of each semester a set of training courses and workshops that contribute to raising the efficiency and skill of its cadres Administrative, technical and academic
- **Research and development:** The university plays an important role in research and development in various fields that enhance productivity and enhance economic growth, and the university enhances the research method through its educational courses for students in their various scientific degrees, and motivates its cadres to research and development, which contributes to raising the efficiency of its employees, and their ability to join other national institutions to keep pace with career paths.
- **Cooperation with industry:** Universities cooperate with industry to improve their productivity and provide them with skilled human resources through close partnerships with the public and private sectors, as the university annually holds a day dedicated to employment in which at least 80 companies meet to recruit a group of its graduates, in addition to following up graduates and evaluating their performance to build improvement plans to develop new training fields.
- **Promoting entrepreneurship:** Universities encourage entrepreneurship and provide support to young people in establishing their own projects, as the university has allocated an innovation and entrepreneurship center that provides consultations, training and executive follow-up for young entrepreneurs.
- **Career Development Enhancements:** MEU will introduce career coaching sessions for all students, focusing on job readiness skills and personalized career planning.
- **Promoting Gender Equality in the Workplace**

At Middle East University, we are committed to promoting gender equality and ensuring that women have equal opportunities to succeed in the workplace and in entrepreneurship.

In short, the University's role in achieving the eighth goal of sustainable development includes providing education, training, research and development, cooperation with industry, and providing guidance and advice to ensure inclusive economic growth, full productivity and decent work for all.

The ninth goal of the SDGs is to "build solid infrastructure, promote industry and innovation, and promote innovation, industry and infrastructure to achieve sustainable development." This goal aims to promote the development of infrastructure and industry and promote innovation to achieve sustainable development.

The ninth goal includes a set of sub-goals and objectives that contribute to achieving the main objective, including:

1. Develop a solid and sustainable infrastructure.
2. Industry promotion and diversification.
3. Promote research and innovation and encourage investment in technology.
4. Promote industrial development and improve the added value of industry.
5. Strengthening international cooperation to promote sustainable development.

The role of the university in achieving the ninth goal of sustainable development:

- Research and development: Universities play an important role in research and development in the field of technology, industry and the development of new technologies, as the university includes in its faculties the Faculty of Information Technology, which offers 4 bachelor's degree programs, based in its plans on technical innovation and encouraging entrepreneurship in the information technology sector, and the Vice Dean of Engineering, which includes 4 programs, including the Smart Systems Engineering Program, which qualifies its students to develop smart engineering systems and keep pace with the needs of industrial companies in light of technical developments and artificial intelligence, while it includes The College of Business has 8 bachelor's degree programs and 3 master's degree programs, including business intelligence, financial technology and digital marketing.

- Education and training: Universities provide education and training to professionals in the fields of infrastructure and industry development to all their students and affiliates through partnerships with national and international training institutions that qualify trainees to obtain an accredited international certificate in competitive technical skills in the labor market.

- Cooperation with industry: Universities cooperate with industry to apply new technologies and innovations in the fields of technology and infrastructure, and this is especially evident in the Faculty of Pharmacy through its partnerships with health and medical sector institutions locally and globally and its partnership with international universities such as the University of Strathclyde, allowing its students to apply their innovations and health research in cooperation with the industrial sector
- Promoting entrepreneurship: Universities encourage entrepreneurship and provide support to young people in establishing their own projects in the fields of technology and industry, and this is evident from the participation of university students in several entrepreneurship competitions and their obtaining advanced positions, as a group of students from the renewable energy program received an honor from the American Society of Energy Engineers, and a student from the Faculty of Engineering won the Women in Energy Summit Award, at the level of the Middle East and North Africa region in Beirut.
- Providing guidance and consultation: Universities provide guidance and advice to industrial institutions and projects to promote sustainable development, through their intersecting partnerships with the formal and informal sector locally and globally to promote industry and innovation.

In short, the university's role in achieving the ninth goal of sustainable development includes research and development, education and training, cooperation with industry, promotion of entrepreneurship, and provision of guidance and advice to ensure the construction of solid infrastructure and the promotion of industry and innovation to achieve sustainable development.

The tenth goal of the Sustainable Development Goals is to "reduce inequalities". This goal reflects the commitment of the global community to reduce the gaps among us. Reducing inequality includes improving opportunities and lives for all, regardless of gender, race, religion, social class, and geographic location.

The tenth goal includes a set of sub-goals and objectives that contribute to achieving the main objective, including:

1. Providing appropriate job opportunities: The university pursues the highest standards of employment to ensure a safe job environment, professionally, psychologically, physically, and healthily, and suits the various needs of various segments of society, as the university provides a health clinic and medical staff that includes women and men, in addition to university facilities that take into account gender privacy and physical differences, in addition to providing moral support and assistance to pregnant or lactating women, by providing an additional weekly vacation day that is not counted from the annual leave instead of one breastfeeding hour per day.

-Health and Well-Being: MEU provides a health clinic equipped with both male and female medical staff to cater to the diverse needs of the university community. Additionally, the facilities are designed to ensure gender privacy and accommodate people with different physical abilities.

-Support for Pregnant and Lactating Women: MEU recognizes the importance of supporting female employees and students who are pregnant or lactating. The university offers additional leave days (not deducted from annual leave) and breastfeeding hours, which ensure that women are supported in balancing work, study, and family life.

2. Promoting gender equality in wages, as the university does not look at the criterion of gender, nationality or societal group when determining salaries, but rather is determined according to the skills and suitability of the applicant for the job, which contributes to the societal protection of women's right to work and increase opportunities for social protection. By eliminating discrimination in compensation, MEU not only helps advance gender equality but also plays a key role in the protection of women's rights in the workforce and enhances social protection for women across the university's community.

3. Providing services to suit the various segments of society: The university provides in its facilities what is suitable for women, men and people with special needs, indicative and introductory signs, special corridors for the disabled, and dedicated elevators in all its buildings, as anyone with different physical differences can move in the various facilities of the university, and with regard to food and drink facilities, the university pursues, in cooperation with its stakeholders, to follow pricing methods that suit different economic categories of students, and their food preferences.

4. Equal opportunity: The university plays a crucial role in achieving this goal by achieving greater parity in higher education and research. It works to provide educational opportunities for all groups without discrimination and encourages the active participation of women and minorities in all disciplines and in various committees, councils and student participation. In addition, the university contributes to the development of research and studies that guide public policies towards reducing social and economic gaps. Also, universities are spreading awareness of inequality issues and encouraging dialogue and debate on how to achieve more justice in society.

5. Raising Awareness and Fostering Dialogue MEU is dedicated to raising awareness about issues of inequality, both on campus and in the broader community. The university fosters an inclusive environment where open dialogue on issues such as gender equality, economic disparities, and social justice is encouraged. These discussions serve to:

Promote Understanding: Engage students and faculty in understanding the complexities of inequality and its social impacts.

Encourage Advocacy: Inspire students to become advocates for social change and inclusivity in their professional careers and personal lives. Collaborate with External Organizations: MEU partners with NGOs, government institutions, and international organizations to share knowledge and collaborate on initiatives aimed at addressing inequality on a larger scale.

Achieving the tenth goal means directing our efforts towards a more just and equal society, and universities are an important part of this transformation by supporting education, research and raising awareness about social and economic justice issues.

11. Sustainable cities and communities.

sustainable Development Goal (SDG) 11 seeks to make cities and human settlements inclusive, safe, resilient, and sustainable. It emphasizes the need for improved urban planning, affordable housing, sustainable transport, and access to green spaces. Middle East University (MEU) is committed to contributing to SDG 11 through research, education, and community engagement. Below is an overview of MEU's efforts in advancing the goal of building sustainable cities and communities.

1. Promoting Sustainable Urban Planning and Development

Middle East University (MEU) is dedicated to fostering sustainable urban planning through its academic programs and research. The university's Engineering, Architecture, and Urban Planning faculties offer training in addressing key urban issues, including overpopulation, pollution, and inefficient infrastructure. MEU students are taught how to design and implement smart, sustainable urban spaces that prioritize both environmental health and community well-being.

MEU encourages students to develop urban solutions that focus on affordable housing, sustainable mobility, and environmental resilience. The university's research also explores sustainable infrastructure and smart city technologies, providing practical solutions for growing urban populations.

2. Supporting Green Building and Sustainable Architecture

At MEU, there is a strong emphasis on green building and sustainable architecture. Through its Architecture and Engineering programs, MEU prepares students to design energy-efficient buildings using sustainable materials and eco-friendly technologies that minimize environmental impact.

MEU promotes green building certifications, such as LEED, and teaches students to incorporate renewable energy and energy-saving systems into building designs. This approach ensures that urban developments contribute to the creation of resilient, energy-efficient cities with a reduced carbon footprint.

3. Advancing Sustainable Transportation Solutions

Sustainable transportation is a key focus area at Middle East University (MEU). The university promotes green mobility through its research on electric vehicles (EVs), public transportation systems, and alternative fuels. MEU encourages the use of electric cars to reduce the environmental impact of commuting.

4. Building Resilience to Climate Change and Natural Disasters

Middle East University (MEU) plays a pivotal role in enhancing urban resilience to climate change and natural disasters. Through its academic programs in environmental engineering and disaster management, MEU trains students to develop solutions that help cities prepare for and recover from natural events like earthquakes, and heatwaves.

The university also collaborates with local governments and international organizations to promote urban strategies that enhance disaster preparedness, focusing on climate resilience and the creation of adaptive urban infrastructure. MEU's research helps improve the resilience of urban environments to climate-related risks, ensuring cities are better equipped to withstand and recover from natural disasters.

5. Promoting Green Spaces in Urban Environments

MEU recognizes the importance of green spaces in urban areas for improving public health, environmental quality, and social well-being. The university integrates green spaces into its campus design and advocates for more parks, gardens, and open recreational spaces in urban settings.

By maintaining landscaped areas and green spaces on its campus, MEU provides a model for the integration of nature into city environments. The university actively promotes the creation of green infrastructure in cities to combat urban heat islands, improve air quality, and enhance the livability of urban areas.

6. Engaging the Community in Sustainability Initiatives

Middle East University (MEU) works closely with the local community to raise awareness about sustainable living and environmental stewardship. The university organizes workshops, seminars, and outreach programs to educate the public on topics like recycling, energy conservation, and waste reduction.

MEU also leads or participates in community-based initiatives such as tree planting campaigns, clean-up events, and sustainability projects, encouraging both students and local residents to adopt eco-friendly habits. These initiatives empower the community to take an active role in the development of sustainable cities.

Middle East University (MEU) is dedicated to achieving SDG 11: Sustainable Cities and Communities by embedding sustainability in education, research, and community engagement. It focuses on areas like sustainable urban planning, green building, climate resilience, and sustainable transport to create inclusive, resilient, and eco-friendly cities. Through its programs, MEU is preparing future professionals to tackle urban challenges, promoting both human well-being and environmental health.

12. Responsible consumption and production.

Middle East University (MEU) is committed to achieving SDG 12: Responsible Consumption and Production by promoting sustainable practices in resource use and production. The university integrates these principles into its educational programs, research, and community initiatives to enhance environmental stewardship and resource efficiency. MEU aims to decouple economic growth from environmental degradation, fostering awareness and sustainable practices to ensure the conservation of the planet's resources for future generations.

MEU's Solutions and Approaches

-Promoting Circular Economy Principles

MEU actively encourages both students and local businesses to embrace circular economy principles. Through academic courses and research, we advocate for a shift from the traditional linear model (take, make, dispose) to a circular approach, where resources are continuously reused, recycled, and refurbished to extend their life cycle.

-Sustainable Business Practices

At MEU, we integrate sustainable production practices into our curriculum, preparing future business leaders to prioritize environmental and social impacts when making production decisions. We also collaborate with local businesses to implement practices that reduce energy use, source sustainable materials, and minimize waste.

-Consumer Education and Awareness

Raising awareness about responsible consumption is a key focus at MEU. Through campaigns, workshops, and community outreach initiatives, we educate both students and the wider community on the importance of sustainable consumption. Our goal is to foster a culture of mindful consumer behavior, promoting sustainability at both local and global levels.

-Reducing Food Waste

Aligned with SDG 12, MEU has introduced several initiatives to reduce food waste on campus. We promote sustainable dining habits, collaborate with local food banks to donate surplus food, and educate students on the importance of planning meals to minimize waste.

-Policy Advocacy and Research

Through research, MEU supports the development of policies that encourage sustainable consumption and production at both national and regional levels. Our researchers are dedicated to evaluating the effectiveness of waste management policies, recycling programs, and sustainable production strategies, providing valuable insights for policy development.

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Global and Local Examples of Responsible Consumption and Production:

-MEU's Sustainability Initiatives

MEU has introduced a range of sustainable initiatives across campus, including waste separation, water conservation measures, and energy-efficient building designs. These initiatives demonstrate our commitment to responsible consumption and production, both within the university and in the broader community.

-Partnership with Local Businesses

MEU works closely with regional businesses to enhance sustainable supply chain management. We collaborate with companies in the Middle East to promote ethical sourcing, minimize packaging waste, and ensure that products are produced with minimal environmental impact.

-Research Projects on Circular Economy

MEU's research team is actively involved in developing and testing circular economy solutions, including designing sustainable product life cycles, creating innovative waste management systems, and exploring ways to encourage more responsible consumer behavior.

Middle East University is committed to advancing SDG 12: Responsible Consumption and Production through education, research, and community involvement. The university promotes sustainable practices by focusing on circular economy principles, sustainable production, and raising consumer awareness, aiming to reduce environmental impact and ensure a sustainable future.

13. Climate action.

The thirteenth goal of the Sustainable Development Goals is to "take urgent measures to combat and deal with climate change and its impacts, and to promote awareness of it." This goal focuses on combating climate change and reducing its negative impacts, in addition to educating people about the importance of this topic.

The thirteenth goal includes a set of sub-goals and objectives that contribute to achieving the main objective, including:

1. Implement measures to reduce carbon and greenhouse gas emissions.
2. Promote environmental sustainability and biodiversity conservation.

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3. Promote awareness of climate change and its impacts and deal with it.

The role of the university in achieving the thirteenth goal of sustainable development:

Research and development: Universities play a crucial role in research and development to deal with climate change and its impacts. This is represented in developing new technologies and solutions to reduce carbon emissions and increase environmental sustainability and motivate faculty members to research and develop in the field of climate change.

- Awareness: Universities seek to spread awareness of climate change and its effects among students and the local community. This is done through the integration of climate change topics into education curricula and the organization of awareness activities and awareness campaigns, which are carried out in partnership with civil society institutions, as the university participated in a march for climate change and was its starting point, and this year the Middle East University hosted the announcement of a national campaign under the title "My Fingerprint is My Environment" launched by a civil society foundation and in partnership with the government and private sectors and local and international organizations, which aims to reduce plastic consumption, adopt a sustainable approach and recycle waste in universities and centers Shopping

- Cooperation with governments and organizations: Universities cooperate with governments and nongovernmental organizations to implement projects and initiatives aimed at combating climate change and environmental sustainability, and to this end the university has multiple partnerships with various community institutions and motivates its students to participate in community activities to raise awareness about climate change

In short, the university's role in achieving the thirteenth goal of sustainable development includes research and development, awareness-raising, cooperation with governments and organizations, and teaching and developing competencies to combat climate change and environmental sustainability.

16. Peace, justice and Strong Institutions.

The sixteenth goal of the Sustainable Development Goals focuses on "justice, strengthening effective institutions and promoting peaceful societies for sustainable development", a goal that aims to promote justice, build effective institutions and stabilize societies.

The sixteenth goal includes several objectives and sub-objectives, including:

1. Strengthening governance institutions and enhancing transparency.
2. Reduce corruption and promote justice and equality.

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3. Promote quiet societies and prevent violence and conflicts.

The role of the university in achieving the sixteenth goal of sustainable development:

- **Education and Research:** The university plays an important role in promoting awareness of justice and transparency and reducing corruption. By offering educational and research programs in the fields of law, politics and economics, it equips students and researchers with the knowledge and skills necessary to strengthen effective institutions and fight corruption. MEU's academic programs incorporate courses on human rights, peace studies, governance, and the rule of law. Through these programs, we seek to educate future leaders and professionals who will advocate for justice, work toward peacebuilding, and contribute to the creation of strong, accountable institutions. Research initiatives also focus on governance issues, the impact of corruption, and ways to improve legal and political systems in the region.
- **Enhancing transparency:** The university encourages transparency and accountability in its management and activities, as the university follows the highest standards of governance, transparency, an open-door policy, and participation through councils and its various memberships, which include its administrative and academic affiliates, students, decision-makers, the local community, and the industrial and commercial sector.

Research and development: Research conducted by the university can contribute to the development of policies and strategies to promote effective institutions and promote peaceful societies.

- **Cooperation and partnerships:** Universities work with other institutions in society to promote justice, equality and the prevention of violence and conflicts through cooperation with governments and nongovernmental organizations, which contributes to the achievement of the sixteenth goal.
- **Inclusive Decision-Making and Student Involvement:** At MEU, we emphasize the importance of inclusive decision-making by actively involving students in university governance, as well as providing platforms for them to engage in advocacy and social change initiatives. We encourage student participation in leadership roles, student organizations, and activities that promote justice, equity, and transparency.

In short, the University's role in achieving the sixteenth goal of sustainable development includes promoting justice and transparency, combating corruption, strengthening effective institutions, and promoting peaceful societies for sustainable development.

17. Partnerships for the Goals.

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The seventeenth goal of the Sustainable Development Goals focuses on "strengthening partnerships for the achievement of the Sustainable Development Goals", a goal that aims to strengthen cooperation and partnerships between governments, institutions and civil society to achieve the SDGs.

The seventeenth goal includes several objectives and sub-objectives, including:

1. Strengthening international and regional cooperation.
2. Strengthening public and private partnerships.
3. Enhance international funding and assistance.

The role of the university in achieving the seventeenth goal of sustainable development:

- Promoting education and research: Universities play a vital role in promoting international and regional cooperation through the exchange of students, researchers and knowledge. Through the university's partnerships with international universities, it offers several hosted and joint academic programs
- Research and development: Research conducted by universities can contribute to the development of technologies and solutions that promote cooperation and partnerships between governments and institutions, local, regional and international.
- Strengthening partnerships: The university builds partnerships with the public and private sectors and civil society organizations to achieve the sustainable development goals. Organizing conferences and events that bring together various companies and institutions to discuss ways to enhance cooperation.
- Awareness and education: The university plays a role in educating its affiliates and local communities about the importance of cooperation and partnerships in achieving the sustainable development goals. By offering courses and workshops that highlight the challenges and opportunities related to international partnerships, and hosting many seminars, conferences and workshops in partnership with community institutions

In short, the University's role in achieving the seventeenth goal of sustainable development includes strengthening cooperation and partnerships in order to achieve the sustainable development goals at the national and international levels, and promoting communication and exchange between cultures and communities to achieve sustainable development.

Conclusion

In the coming years until 2027, the Middle East University is actively working to document the data of its efforts towards achieving Sustainable Development Goals (SDGs) and establishing numerous partnerships within the framework of sustainable development objectives.

With the aim of realizing sustainable development goals in the remaining years until 2027, the Middle East University is diligently and determinedly working to document and enhance the data of its efforts in this vital context. These efforts towards sustainable development are an integral part of the university's journey towards excellence in education and scientific research.

The Middle East University promotes the concept of sustainable development at the level of the campus, in the local community, and on a global scale. Annual sustainability reports reflect the university's commitment to diversity and social responsibility, meticulously monitoring performance indicators and analyzing challenges and opportunities to ensure ongoing sustainable improvement.

Partnerships within the framework of sustainable development goals are a fundamental part of the university's strategy. Recognizing that the significant challenges facing the world require collective efforts, the university enhances collaboration with both the public and private sectors, in addition to international organizations, aiming to achieve a positive impact based on sustainable development.

Through the promotion of research directed towards sustainable development, the university is working to develop sustainable solutions to major challenges in areas such as the environment, health, and the economy. This pioneering research orientation allows the university to be at the forefront in providing effective contributions towards sustainable development.

In our pursuit of sustainable development, we pay special attention to environmental issues and the conservation of natural resources. The Middle East University serves as a hub for environmental awareness, encouraging environmental initiatives on and off-campus. Additionally, the university intends to integrate the principles of sustainable development into its daily activities, such as waste management, the use of clean energy, and promoting environmentally friendly transportation.

By offering advanced educational programs in the field of sustainable development, the university aims to equip students to become sustainable leaders and innovators in their respective fields. This includes providing opportunities for students to participate in research projects and volunteer activities focused on sustainable development.

In conclusion, the Middle East University considers the transition towards sustainable development not just an ideological commitment but an integral part of its vision for the future. The university is prepared to continue innovating and progressing towards its sustainable goals, inviting all members of the university community and its partners to actively participate in this inspiring journey towards a more sustainable and prosperous future.